

4-Year-Old Kindergarten Learning Goals

Social/Emotional Development	Cognitive Development	Health/Physical Development	Language/Communication Development	Approaches to Learning
Demonstrate awareness of own emotions and exhibits self-control	Recognize functional uses of items in the environment	Dress self with minimal assistance	Follow a series of three or more multi-step directions	Curious about and willing to try new and unfamiliar experiences and activities within their environment
Interpret others' behavior and emotions and responds appropriately	Make statements about and appropriately answer questions that require reasoning about objects, situations, or people	Follow rules with little supervision	Use plurals, pronouns, and past tense in speech	Persist with activity independently until goal is reached
Display pride in accomplishments	Recognize numbers 0-10	Walk up and down stairs with alternating steps	Ask many questions to obtain information	Engage in elaborate and sustained imaginative play and can distinguish between real-life and imaginative play
Act appropriately in unfamiliar settings with unfamiliar adults	Compare concrete quantities to determine which has more, less, or the same	Use strength and control to perform complex fine motor tasks	Recognize and produce rhyming words	
Demonstrate respect for others	Recognize basic shapes		Make letter/sound connections and identify beginning sounds	
Display competence at engaging in appropriate social behavior	Recognize, duplicate, and extend simple patterns and create original patterns		Handle books correctly and show increasing skills in print directionality	
Use a variety of strategies to solve conflicts			Write recognizable letters and begins to write his/her name	